Name	Date

# The Study of Life

### **Before You Read**

Use the "What I Know" column to list the things you know about biology. Then list the questions you have about biology in the "What I Want to Find Out" column.

K What I Know	W What I Want to Find Out	L What I Learned

### **Science Journal**

Animals, plants, and prokaryotes are considered living things. But what do we mean when we say that an organism is a living thing? In the space below, describe two characteristics that are common to all living things.

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# The Study of Life

**Section 1 Introduction to Biology** 

**←Main Idea** 

**Details** 

**Skim** Section 1 of the chapter. Write three questions that come to mind from reading the headings and illustration captions.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Review Vocabulary

Use your book or dictionary to define environment.

environment

New——' Vocabulary

Use your book or dictionary to help you write the correct vocabulary term in each blank.

adaptation

biology

development

growth

homeostasis

organism

organization

reproduction

response

species

stimulus

•		
is the science of life. A(n) is		
anything that has all the characteristics of life. All living things are		
arranged in an orderly way. In other words, living things have		
Most living things begin as one cell. The addition		
of mass is called Over an organism's life, natural		
changes, called, take place. The production of		
offspring, or, must occur to enable the group of		
breeding organisms, or, to continue to exist. A living		
thing also has the ability to react to a(n) from its		
internal or external environment. The reaction is called a		
An organism must be able to maintain its internal		
conditions. If anything upsets its normal state, processes to restore		
begin. Any inherited characteristic, or,		
developed in a species over time can enhance the species' ability to		
survive and produce offspring in its environment		

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### Section 1 Introduction to Biology (continued)

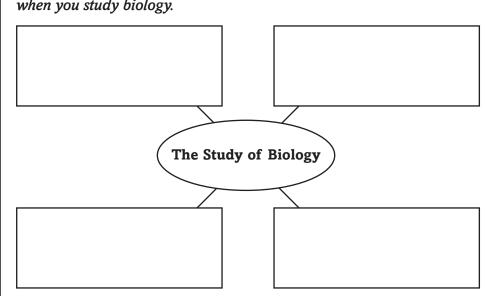
### ∕Main Idea ⊃\_\_\_\_

### (Details—

# The Science of Life

I found this information on page \_\_\_\_\_.

Identify four kinds of infor	rmation vou	will learn	about living	things
when you study his last			8	8



# What Do Biologists Do?

I found this information on page \_\_\_\_\_.

**Model** one specific question that a biologist might seek to answer for each of the following areas of study.

Area of Study	Question
Diversity of life	
Diseases	
New technologies	
Agriculture	
Environment	

**Analyze** the specific type of work in biology that you might like to do, and explain why.

Type of work:	
-	
Dongon:	

### Section 1 Introduction to Biology (continued)

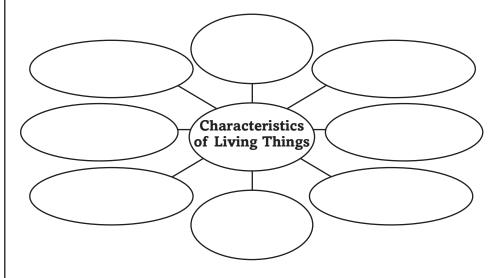
### Main Idea

## **Details**

# The Characteristics of Life

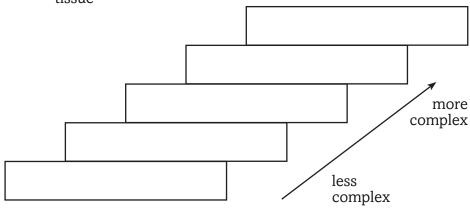
I found this information on page \_\_\_\_\_.

**Identify** the eight characteristics that something must have to be alive.



**Sequence** the levels of organization listed below in the correct order from least complex to most complex.

- organ
- · atoms and molecules
- cell
- organ system
- tissue



CONNECT

A friend argues that a car is alive because its parts form organized systems and it requires energy (gasoline and battery power). How would you respond to your friend?