# Biodiversity and Conservation

**Section 3 Conserving Biodiversity** 

**←Main Idea** 

**Details** 

**Read** the main idea of Section 3 of the chapter and look at the figures and captions in the section. Predict two ways that people are preserving biodiversity.

1.

2. \_\_\_\_\_

Review Vocabulary

Use your book or dictionary to define natural resources.

natural resources

New Vocabulary

Use your book or dictionary to define the following terms.

renewable resource

nonrenewable resource

sustainable use

endemic

bioremediation

biological augmentation

#### **Section 3 Conserving Biodiversity** (continued)

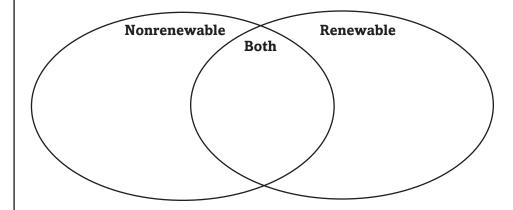
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### **⊘Details**

#### Natural **Resources**

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**Compare and contrast** renewable and nonrenewable resources by writing characteristics of each in the Venn diagram.

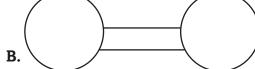


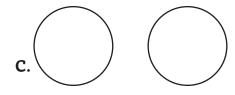
### **Protecting Biodiversity**

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**Choose** the diagram that best represents a habitat corridor. Explain your choice.







**Summarize** the purpose of a habitat corridor. Provide an example to support your response.

#### **Section 3 Conserving Biodiversity** (continued)

### (Main Idea ⊃\_\_\_\_

#### **Details**

#### **Restoring Ecosystems**

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Organize the	e factors that	impact	how	long	it takes	for a	n ecosy	ısten
to recover aft	ter a disaster.							

#### **Explain** the methods ecologists use to restore ecosystems.

Method:

How it works: \_\_\_\_\_

Example:

Method:

How it works:

Example: \_\_\_\_\_

#### Legally **Protecting Biodiversity**

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#### **Rephrase** a law or treaty designed to protect biodiversity.

Who or what:

## SUMMARIZE

Analyze how sustainable use could preserve biodiversity in

hot spots.