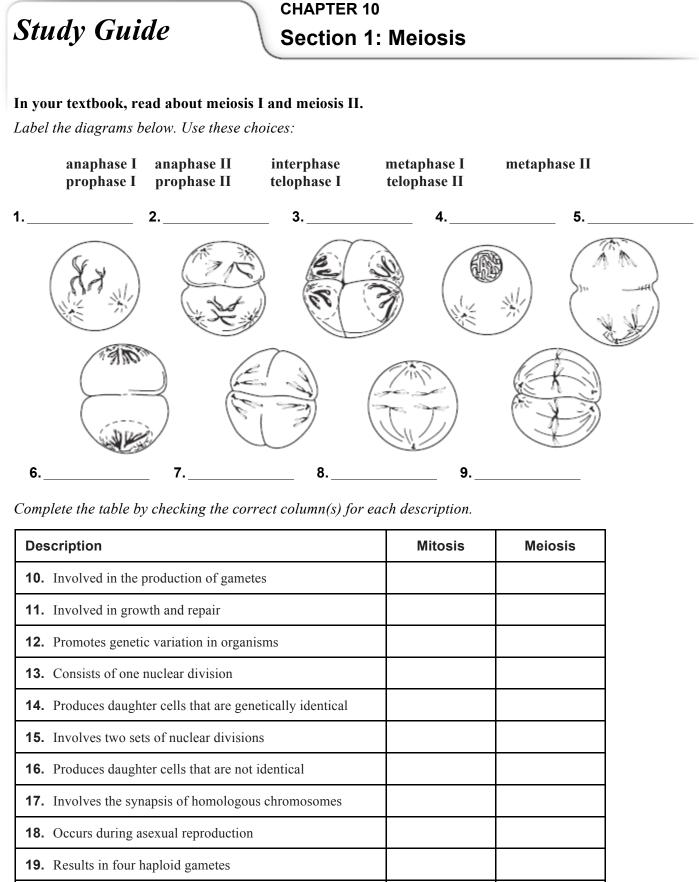
Name Date Class



# Study Guide

# **CHAPTER 10 Section 2: Mendelian Genetics**

## In your textbook, read about how genetics began and the inheritance of traits.

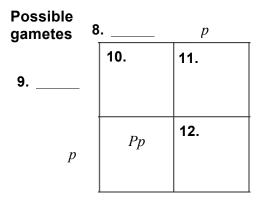
*Write the term or phrase that best completes each statement. Use these choices:* 

	cross-pollination recessive		gametes trait	inherited	
1.	. Mendel was the first person to succeed in predicting how traits are				
	from generation to generation.				
2.	. In peas, both male and female sex cells, which are called, are in the				
	same flower.				
3.	occurs when a male gamete fuses with a female gamete in the				
	same flower.				
4.	Mendel used the technique	called	to b	preed one plant with another.	
5.	Mendel studied only one		at a time ar	at a time and analyzed his data	
	mathematically.				
6.	In individuals with a hetero	zygous genotype, the		allele of a trait is	
	hidden by the expression of	the other phenotype.			
7.	In individuals with a hetero	zygous genotype, the		allele of a trait is	
	visible in the phenotype.				

## In your textbook, read about Punnett squares.

Complete the Punnett square by filling in the missing information.

A student crossed true-breeding pea plants that had purple flowers (*P*) with true-breeding pea plants that had white flowers (*p*). All of the offspring had purple flowers. Then the student crossed two plants from the F<sub>1</sub> generation. The student's Punnett square is shown at right. What information should the student put in each blank? Remember, the dominant allele is always written first.



# Study Guide, Section 2: Mendelian Genetics continued

#### In your textbook, read about the inheritance of traits and Punnett squares.

Use each of the terms below only once to complete the passage.

dihybrid	gene	genotypes	monohybrid	phenotypic ratio	
A cross between pla	ants that involv	ves one character	istic is called a (13) _		
cross. Mendel also performed (14) crosses, which involve two					
(15)		pairs, with pea plants. When he crossed two pea plants that			
were heterozygous	for both seed s	shape (Rr) and fo	r seed color ( <i>Yy</i> ), he c	observed a 9:3:3:1	
(16)		among	the seeds of the offspi	ring. A Punnett square sho	WS
the possible phenoty	ypes and (17)		of the of	fspring.	

Complete the Punnett square by filling in the missing information.

Possible gametes	RY	Ry	rY	ry
RY	<i>RRYY</i> round, yellow	18.	19.	<i>RrYy</i> round, yellow
Ry	20.	21.	22.	23.
rY	24.	<i>RrYy</i> round, yellow	25.	26.
ry	27.	28.	29.	30.

## In your textbook, read about probability.

Refer to the Punnett square above. Respond to the following statement.

**31. Find** the probability that a wrinkled, green seed will result.

Name	Date	Class
	CHAPTER 10	
Study Guide	Section 3: Gene	Linkage and Polyploidy
In your textbook, read a	bout genetic recombination and gene link	age.
-	olumn A with the term in Column B.	0
Column	A	Column B
<b>1.</b> genes that	are located on the same chromosome	<b>A.</b> chromosome map
<b>2.</b> shows the	location of several genes	<b>B.</b> genetic recombination
<b>3.</b> Drosophile	a melanogaster	<b>C.</b> linked genes
<b>4.</b> an outcom	e of independent assortment	<b>D.</b> fruit fly
For each statement below,	, write true or false.	
	<b>5.</b> Crossing over occurs more frequently together on a chromosome.	between genes that are close
	<b>6.</b> Gene linkage was first studied by using	ng garden peas.
	Wing length gene Body color gene Leg number gene	
	Eye size gene	
	<b>7.</b> Scientists call a drawing like the one	shown above a chromosome map.
	<b>8.</b> Chromosome map percentages repres	sent actual chromosome distances.
In your textbook, read a	bout polyploidy.	

# Respond to each statement.

9. Recall the name for the occurrence of one or more extra sets of all the chromosomes in an organism's cells.

**10.** State the term for an organism with the chromosome designation 3*n*.