CHAPTER 12

Section 1: DNA: The Genetic Material

In your textbook, read about nucleotides.

Label the diagrams of DNA nucleotides and bases. Use these choices:

| cytosine | guanine | phosphate | purine | pyrimidine | sugar |
|----------|---------|-----------|----------------------|--|--------------------------------|
| 1 | | | Nucleotide Structure | 3 | Bases |
| 2 | | | 1. | NH ₂ C \ C \ N \ | β HN∕ ^C ~ .~ N & |
| 3 | | (| OH, NH. | t HC N C N C N C N C N C N C N C N C N C | H²N—C № N C N CH |
| 4 | | | SH, MAN | Adenine | 4. |
| 5 | | | он н , | 5 | Bases |
| 6 | | | 2. Base | NH ₂ - | e E |
| | | | | 0 / CH | N C C CH ₃ |
| | | | | 6. | Thymine |

cytosine

In your textbook, read about DNA structure.

adenine (A)

Write the term or phrase that best completes each statement. Use these choices:

chromosome

| | double-ring nucleotides | genetic materia | | trogenous base ngle-ring | es | nucleic acids |
|-----|--|----------------------|-----------------|-----------------------------|------------|---------------|
| 7. | | . | guanine (G), | cytosine (C), ar | nd thymine | (T) |
| | are the four | | in DNA. | | | |
| 8. | In DNA,guanine (G). | | always forms | hydrogen bonds | s with | |
| 9. | The sequence of of an organism. | | carries | the genetic inf | ormation | |
| 10. | Chargaff's data states the equals the number of py | | | | bases | |
| 11. | The twisted ladder shape | e of DNA is called | a | | <u>.</u> | |
| 12. | DNA is the | | of all organisn | ıs. | | |
| 13. | The pyrimidine bases ha | ive a | | _structure. | | |
| 14. | The purine bases have a | | | struct | ture. | |
| 15. | DNA and RNA are the t | wo | | | _ found in | living cells. |
| 16. | DNA supercoils to make | e up the structure k | nown as a | | | |

double helix

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Section 2: Replication of DNA

In your textbook, read about semiconservative replication.

Match the description in Column A with the term in Column B.

Column A

- 1. unwinds in multiple areas as DNA is replicated
- **2.** parental strands separate and serve as templates for new strands of DNA
- **3.** the DNA of prokaryotes
- **4.** keep the strands of DNA separate during replication
- **5.** elongates as DNA unwinds and is replicated continuously
 - **6.** unwinds the double helix

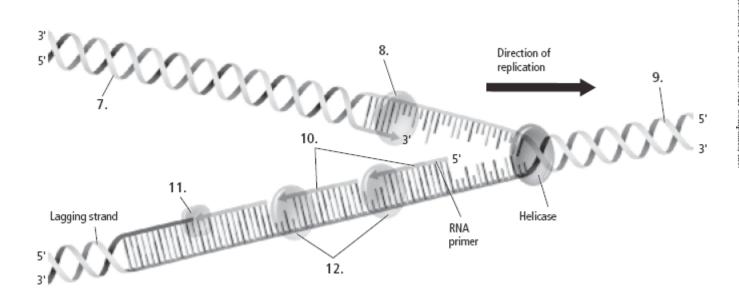
Column B

- **A.** semiconservative replication
- **B.** DNA helicase
- **C.** single-stranded binding proteins
- **D.** leading strand
- E. eukaryotic DNA
- F. circular DNA

In your textbook, read about base pairing.

Label the diagram showing DNA replication. Use these choices:

| DNA ligase | DNA polymerase | leading strand | Okazaki fragments | parental DNA |
|-------------------|----------------|----------------|-------------------|--------------|
| 7 | | | | |
| 8 | | | | |
| 9 | | 12. | | |



CHAPTER 12

Section 3: DNA, RNA, and Protein

In your textbook, read about the central dogma of biology.

For each statement below, write true or false.

1. The central dogma of biology, or the mechanism of reading and expressing genes in all living things, can be expressed as follows: $DNA \rightarrow RNA \rightarrow proteins.$

2. The process of the synthesis of mRNA from DNA is called translation.

mRNA

In your textbook, read about the code.

anticodon

Refer to the figure. Respond to each statement.

3. Express the following sequence of DNA nucleotides as complimentary mRNA codons.

TACCGATTAACAACT

- **4. Write** the specific amino acid or code that each mRNA codon from statement 3 above represents.
- **5. Identify** the start and stop mRNA codons.

First Second Base Third UUU xyfalanine UCU serine UAU tyrosina UGU cystein U C Α G CCU CUU leucine CAU histidina U C CUA leucine CCA proline CAA glutamine Α CUS leucine G ACU threening U C Α ACG threenine AGG arginine G GUC valine c aspartate G GUA valine Α

protein

In your textbook, read about translation and the role of the ribosome

cytoplasm

Use each of the terms below only once to complete the passage.

| ribosome | start codon | translation | tRNA | |
|-----------------------------|--|-----------------------------|---------------------|--|
| Once the (6) | is synthes | ized, it leaves the nucleus | and | |
| enters the (7) | . The 5' end of the mRNA connects to the | | | |
| (8) | , where the code is read and translated to make a(n) | | | |
| (9) | in a process call | ed (10) | In | |
| translation, (11) | interpr | ets the mRNA codon sequ | ence. Once the mRNA | |
| is associated with the ribo | some, a tRNA with the (12) | | CAU will bind to | |
| the mRNA (13) | AUG | | | |

CHAPTER 12

Section 4: Gene Regulation and Mutations

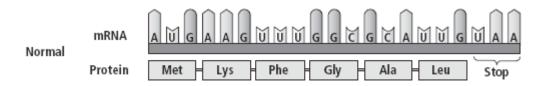
In your textbook, read about prokaryote and eukaryote gene regulation.

If the statement is true, write true. If the statement is false, replace the italicized term or phrase to make it true.

- **1.** Gene regulation is the ability of an organism to control which genes are transcribed.
- **2.** A chromosome contains the genes for the proteins needed for a specific metabolic pathway.
- **3.** An operator is a segment of DNA that acts as an on/off switch for *translation*.
- **4.** *Eukaryotes* can control gene expression using transcription factors.
- **5.** Hox genes play an important role in determining the *gender* of an organism.

In your textbook, read about mutations.

Refer to the figure below. Respond to the following statement.



6. Record the mRNA codon sequence that would result from a substitution mutation of A instead of G in the amino acid alanine (Ala) in the above protein.

Complete the table by filling in the missing information. Use these choices:

frameshift

substitution

| mRNA Sequence | Mutation Sequence | Type of Mutation |
|--------------------|-------------------|------------------|
| 7. UGU-CCG-GAA-CGA | UGC-CGG-GAA-CGA | |
| 8. GAA-CGU-AGC-GGU | GAU-CGU-AGC-GGU | |
| 9. UGU-UUC-CCU-UAA | UGU-UCC-CUU-AA* | |